

## 6<sup>th</sup> Grade ILP Organizer

### Observations and Concerns

*Focus the families and students upon the student specific observations and concerns. School specific observations and concerns are valuable, but this is not the time or place for such conversations.*

*“Interests / Loves / Motivations / Favorite Parts of the Day”*

Family Observations Concerns (child specific) <b>10 minutes max</b>	Student Observations / Concerns (self centric) <b>10 minutes max</b>	Teacher Observations / Concerns (child specific) <b>10 minutes max</b>
Family Observations / Concerns (school specific)	Student Observations / Concerns (school centric)	Teacher Observations / Concerns (school specific)

### Potential Student ILP Goals

*Ensure that there is a correlation between the observations / concerns and the ILP goals.*

Social / Emotional	Academic	Language	Physical / Health

# Kindergarten ILP Organizer

## Observations and Concerns

*Focus the families and students upon the student specific observations and concerns. School specific observations and concerns are valuable, but this is not the time or place for such conversations.*

*“Interests / Loves / Motivations / Favorite Parts of the Day”*

Family / Student Observations Concerns (child specific) <b>10 minutes max</b>	Teacher Observations / Concerns (child specific) <b>10 minutes max</b>
Family / Student Observations / Concerns (school specific)	Teacher Observations / Concerns (school specific)

## Potential Student ILP Goals

*Ensure that there is a correlation between the observations / concerns and the ILP goals.*

Social / Emotional	Academic	Language	Physical / Health